



BRIGHT SPARKS PRESCHOOL KING GEORGE



**Brentwood Rugby Club
Ingrave Road
Brentwood
CM13 2AQ
Telephone: 07901 191685**

BRIGHT SPARKS PRE-SCHOOL

PROVIDING HIGH QUALITY CARE FOR CHILDREN AGED 2 - 5 YEARS

Welcome to Bright Sparks Pre-school where the children truly are the centre of everything we do.

We are fortunate to be situated in King George's Park in the Rugby Club Pavilion. Being situated in the park we make use of the fantastic surroundings, which gives our children the confidence and opportunity to explore and learn about the natural world around us. We provide a large secure space for the children to move freely from the inside to outside area. This allows children the autonomy to extend their play in all weathers and explore in different ways and on various scales.

At Bright Sparks children are viewed and treated as individuals and it is our goal to ensure every child receives a high-quality experience through an experienced team of Early Years Educators supporting their interests, learning and development. We provide an inclusive and welcoming environment which gives each and every child a holistic learning experience at our pre-school.



Opening Times

Bright Sparks is open Monday to Thursday (09.15 – 15.45) and Friday (09.15 - 13.00). We are open for 38 weeks a year, mainly in line with the school year timetable. We offer a daily breakfast club.

Our Session times are as follows:

Breakfast Club 08.15 – 09.15 (Monday – Friday)

Morning session 09.15 – 12.00 (Monday – Friday)

Afternoon session 13.00 – 15.45 (Monday – Thursday)

Full day session times 09.15 – 15.45 (Monday – Thursday)

With the additional option of lunch club which can be added to morning or afternoon session (see below for details)

Lunch Club

Lunch clubs are available daily from 12pm – 12.55pm

Children bring their own packed lunch to pre-school which is in line with our healthy eating policy.



Meal times are a relaxing experience for the children and team where they come together as a whole group, enjoying each other's company and interactions. Children are supported during the lunch club and the practitioners are positive role models encouraging good table manners and positive attitudes towards food. Within our approach to learning and development practitioners look to 'teachable moments' with the children throughout all routines.

Children's development and learning

Our approach to learning

We follow the **Early Years Foundation Stage** and understand that play based learning is the key to successful, happy, confident and resilient learners of the future.

At Bright Sparks our aims and vision for children's learning and development is supported by an approach called **'In the moment planning'**

Our experienced staff team at Bright Sparks are trained in this approach which is highly successful. In the moment planning places less importance on unnecessary planning and paperwork which sees staff spending valuable time away from the children and places greater emphasis on having a highly skilled staff team who spend their time with the children supporting and teaching them 'in the moment'. We respond to 'in the moment experiences' which are an extension of a child's interest and we are sensitive to teachable moments. We are mindful of how supporting children's next steps and learning in the moment extends and challenges children's development instantly rather than letting the moment pass. This approach allows our staff team the opportunity to work directly with the children offering high quality interactions, this in turn allows the children to have time and space to become independent, confident and capable learners with adults alongside them encouraging and motivating them to reach their highest potential



'Settling in' procedure

Starting Pre-school can be exciting but we recognise it can also be an emotional and anxious time. We are very proud of our excellent system helping children and families settle in to their new environment. Strategies are developed if necessary, to help those children who are finding settling in difficult but with good communication from the start we find we can overcome any difficulties quickly and sympathetically.

Parents and children have the opportunity to explore Bright Sparks together before the first session. You will be invited to come along and play for a session and meet the key person. You are then invited to bring your child for a second and third settling in visit so they can revisit the pre-school just before their big day!!

Settling in is an individual journey and it certainly isn't a 'one size fits all' approach. Whilst we have the settling in process this can be tailored to meet your individual needs where needed. As such we do invite you to use your earliest pre-school sessions flexibly for the first half term in consultation with your key person. Your key person will be on hand to discuss this with you and to help put a strategy plan in place as needed.

Your child's key person

We believe that building firm foundations with our families is paramount and establishes positive relationships between parents and the staff team. Every child is allocated a key person who will work closely with you and your child to help them settle into pre-school.

You will spend time with them during your child's settling in period and throughout your child's time at preschool. Whilst all of our experienced team will support and play with your child during their time at pre-school the key person is available to offer extra support to your child as and when needed.

The key person will be responsible for your child's online learning journey and provide ongoing feedback during your child's time at pre-school.

We have parents' consultations termly where you can discuss your child's learning with your key person, you can request to meet them outside of this period also as desired.

Staffing

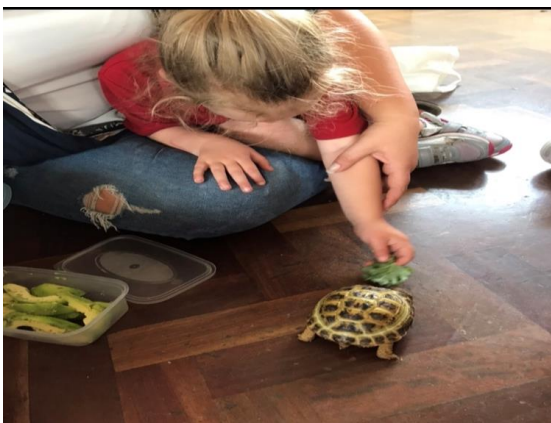
Bright Sparks are extremely proud that by employing more staff to work directly with the children than are legally required we are able to offer our children more dedicated and focused time and opportunities within their learning. This allows us to achieve our vision and goals of staff having uninterrupted time to support and guide children in their earliest and most crucial years through play

Free play

We offer a rich environment for our children built on all children's interest and abilities. Our continuous provision offers and invites the children to learn and develop in an environment which allows them the autonomy to do so. Our environment is rich and varied in resources and provides 'workshops' which invite the children to use and test their own ideas as they make choices of what, where and how to do things. We embrace outdoors play in all weathers and children make healthy choices if they want to pursue their learning indoors or outside. We recognise different learning styles in children and through providing a variety of opportunities inside and outside we are meeting the needs of all children and motivating them how they learn best

At Bright Sparks children work and play freely alongside each other fully engaged in their play where they are the leaders of their learning. With the experienced practitioners working closely and subtly alongside them the children investigate and explore

We aim for our children's involvement levels to be high as they are busy 'working' with high levels of wellbeing. We seek to support children where this is not the case and work closely with the families to help build and develop this.



Group times

Within our daily routines, group times are available for children to take part in. Children delight in story telling time, singing, games, puppet shows and a daily letters and sounds session. We recognise children's individual stages of development and most group times are offered as a choice within the main session for our younger children. Risers are encouraged to take part in the full group session supporting school readiness and concentration skills.

Letters and sounds

We follow the Letters and Sounds phase 1 document and provide activities to develop children's phonological awareness through play and fun structured group activities within this. **For our risers** the key person will work closely with you and your child to support their phonics journey between home and pre-school offered in a more structured way. Jolly phonics is used to support our home learning phonics scheme



Structured group time

Our children take part in the following daily sessions

Dough disco – A fun activity which combines the use of playdough with a series of hand and finger exercises

Yoga – A variety of gentle yoga stretches

Outside challenge – A daily structured physical challenge (parachute play, listening game)



Snack time

During the morning and afternoon session the snack bar is open for a rolling snack. Drinking water is available at all times in session and the children are offered milk at snack times also. We provide a variety of healthy snacks. Children make their own choices and we encourage their independence by giving them the opportunity to self-register, pour their own drinks and wash and wipe up their plates and cups.



Learning Journeys

Individual records of achievement are kept for each child on our online Learning Journal called Tapestry. This allows instant access to see your child's progress and photos and all the amazing things they take part in at pre-school.

Each child has their own special book. This belongs to the child and is accessible for them to contribute to on a regular basis at pre-school alongside their key person.

Sessions with a Twist

Within the sessions the children take part in our fun programme called 'Sessions with a twist'. All children have the opportunity to take part in these structured sessions which are guided towards the age and stage of the child. The sessions include; Little Chefs, Little Sports Stars, Little Scientists and Little Explorers and are led by the pre-school team. Free play remains available during this time for children to continue to lead their learning with adult support for extension of learning.

Little Sparks (our younger learners)

Our environment recognises and challenges all children's individual age and stage of development. Our routines offer lots of flexible opportunities and uninterrupted play time for our busy, active learners to explore. Recognising that younger children need time, space and repetition in play is crucial for their overall development and well-being. With rich play opportunities throughout setting and sensory activities available throughout the sessions inside and out the children discover and delight in the environment around them through their five senses. Our practitioners seek to develop close relationships with all the children offering a sense of security, kindness and affection.

The various zones within the pre-school offer times for quiet and busy play and rest.



Risers

We refer to our older children as risers.

The key person works closely with the family to focus on **phonological awareness** and our phonics programme. We recognise jolly phonics and implement this where appropriate into our 'risers' learning

We generally see children at this age becoming more involved in focused activities with more structure. Interactions are tailored within the session to extend and consolidate this learning for our risers as well as responding to 'in the moment' opportunities to build on children's school readiness.

Letters and sounds structured group times are offered where we focus on Letters and sounds phase one activities with the children. Whilst these are always available our expectations change in line with the individuals age and stage



We hold a **Leavers Graduation Ceremony** and **photo shoot** in the last half term – All parents are invited to be part this emotional send off



Local schools are invited to visit the children at pre-school before they leave to go to school. We work in partnership with the local school to help the children prepare for their next chapter

Our risers take part in the **Christmas Nativity** which you are invited to watch

We complete a **transition passport** for each child leaving to go to school and share this with their new teacher. We hold a meeting also for the parents about school readiness

Parent Partnerships

We celebrate **events and festivals** during our yearly rhythm at Pre-school. Children delight in learning about other cultures and celebrations which we reflect through our environment

Families are invited to take part in an array of activities throughout the year such as sports week, Mothers and Father's Day celebrations, family week, parents mornings, coffee mornings, Christmas craft, leavers picnics to name but a few

We organise a yearly sponsored woodland walk to raise money for a **local charity**

We have our very own **travelling bear** which accompanies our children on their holidays and days out! The children enjoy sharing their experiences with us when the bear returns to pre-school with them and we love to hear about all of the exciting adventures

A library lending system is available where children have free choice to take a book home to share. We encourage you to allow your child's independence with this at pre-school so they self-select their book and take responsibility for small tasks

Parent Workshops are offered on popular subjects such as phonics, school readiness, home learning and the EYFS, these are rolled out throughout the year

Bright Sparks Fee Structure

Subject to annual review

Admission fees

Deposit	£50.00
Registration fee	£75.00

The deposit is refunded on the last Terms Invoice your child attends, usually the Summer Term or should your child leave before, it will be refunded with one term written notice.

Fees

	Session Times	From September 2022
Rate per hour		£9.20
Morning session	9.15 – 12	£25.30
Lunch Club (added on to a morning or afternoon sessions)	12-13.00	£9.20
Afternoon session	13.00 – 15.45	£25.30
Full day incl Lunch Club	9.15 – 15.45	£59.80
Breakfast club (if booked termly in advance)	8.15 – 9.15	£9.20
PAYG Breakfast Club (booked at least 24hrs in advance)	8.15 – 9.15	£10.00

Funded places

We offer Early Education Entitlement for **ALL** 3-4 year old children (15 hour Universal funding) the term after their third birthday.

We offer the Extended funding for 3-4 year old children (30 hour funding) the term after their third birthday (**the extended funding is eligibility based**)

We offer Early Education Entitlement for 2 year old children term after their second birthday. (**2 year old funding is eligibility based**)

You may pay for any hours over the 15 hour entitlement at the rates above

We charge £0.80 per Funded hour for Consumables which enables the high staff to child ratio we offer at Bright Sparks and goes towards our PPE, daily snacks, resources etc.

We require children to attend for a minimum of 2 sessions taken over two days per week. All Invoices are requested termly and are due to be paid by the first day of the new term.

Bright Sparks Uniform Order

Name:

	Qty	Size 2yr 20	Size 2-3yr 22	Size 3-4yr 24	Size 5-6yr 26
Polo shirts £13.00					
Sweat shirts £15.00					
Book bag £7.00					
Fleece Jacket £18.50					
Waterproof jacket £23.00					
Caps £6.00					
Total					

We recommend you start with a polo shirt, sweat shirt and bookbag (bookbag to contain full change of spare clothes & or nappies/pull ups, wipes)

We occasionally have second hand uniforms to purchase- please speak to Rachel Wells if you want to find out more.



Expression of Interest / Application to join

Tel: 07901 191685

Bright Sparks Pre School King George

Name of child _____ Date of birth _____

FULL Name(s) and address(es) of parent(s) making the application:

Postcode _____ Tel _____

Email _____
Address _____

I/We would like

FULL Name & Surname of child _____ to start attending at this setting

*as soon as possible; or from (date) _____

We would like our child to attend on the following days/sessions:

Mon Breakfast Club	Mon AM	Mon Lunch	Mon PM	Tue Breakfast Club	Tue AM	Tue Lunch	Tue PM	Wed Breakfast Club	Wed AM	Wed Lunch	Wed PM
Thu Breakfast Club	Thu AM	Thu Lunch	Thu Pm	Fri Breakfast Club	Fri AM	Fri Lunch					

If we find that we no longer need the place, we will inform the setting as soon as possible.

Signature of parent(s)

Parent Email